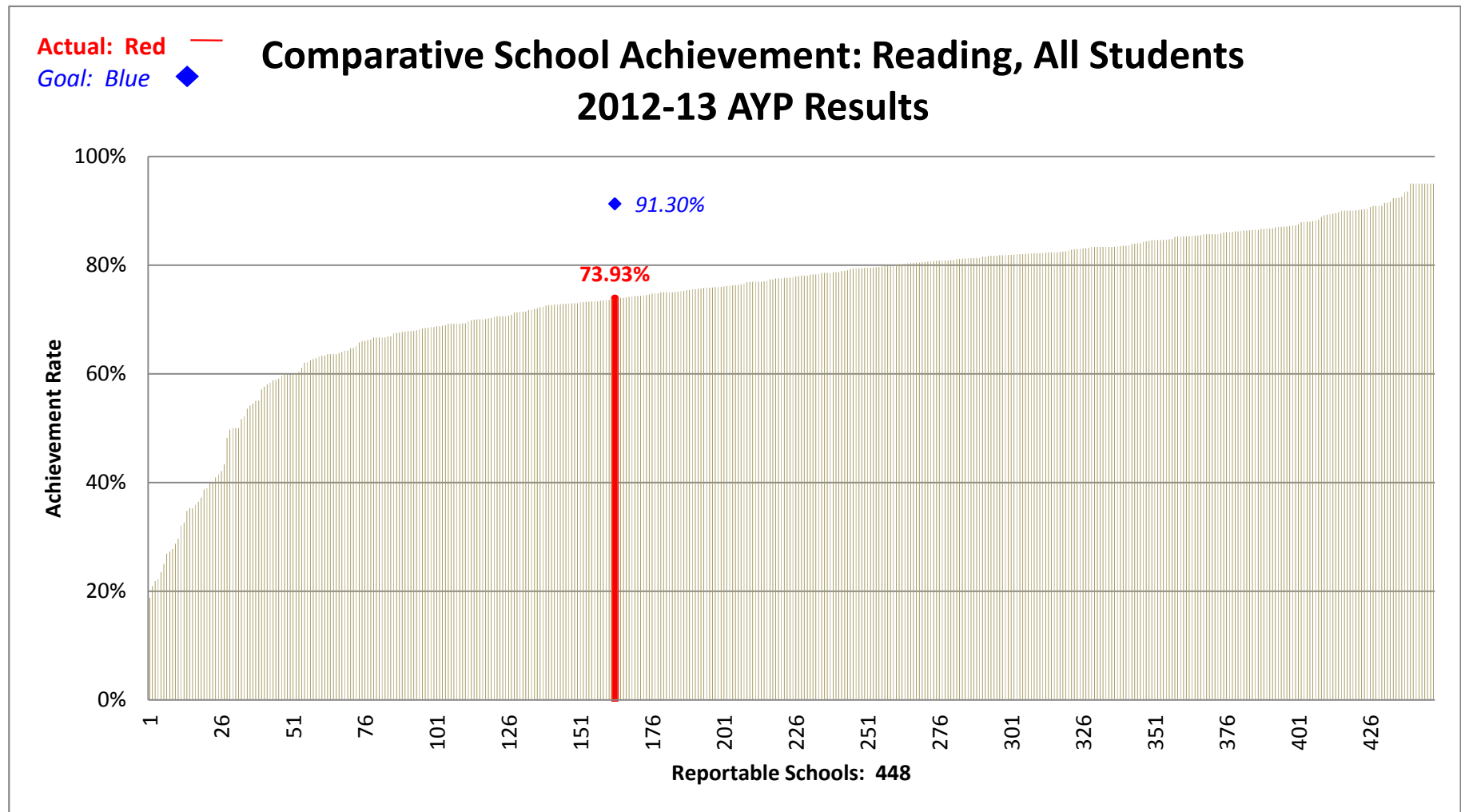


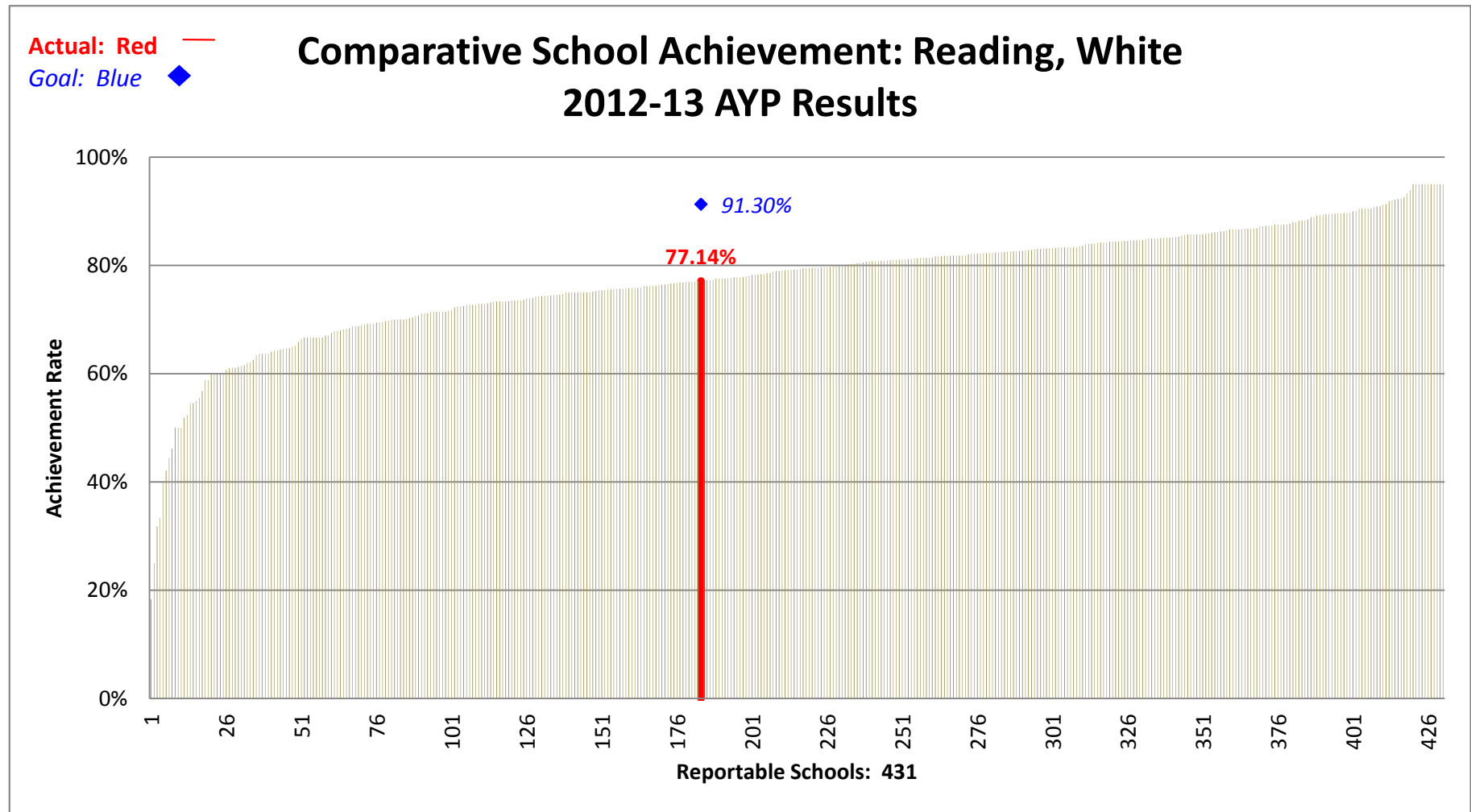
Comparative School Report for School 09-001-4883: Kennedy Elem School (0K05)



List of reportable schools. https://www.nd.gov/dpi/reports/profile/1213/CompareSchool/read_all.pdf

Note: Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards.

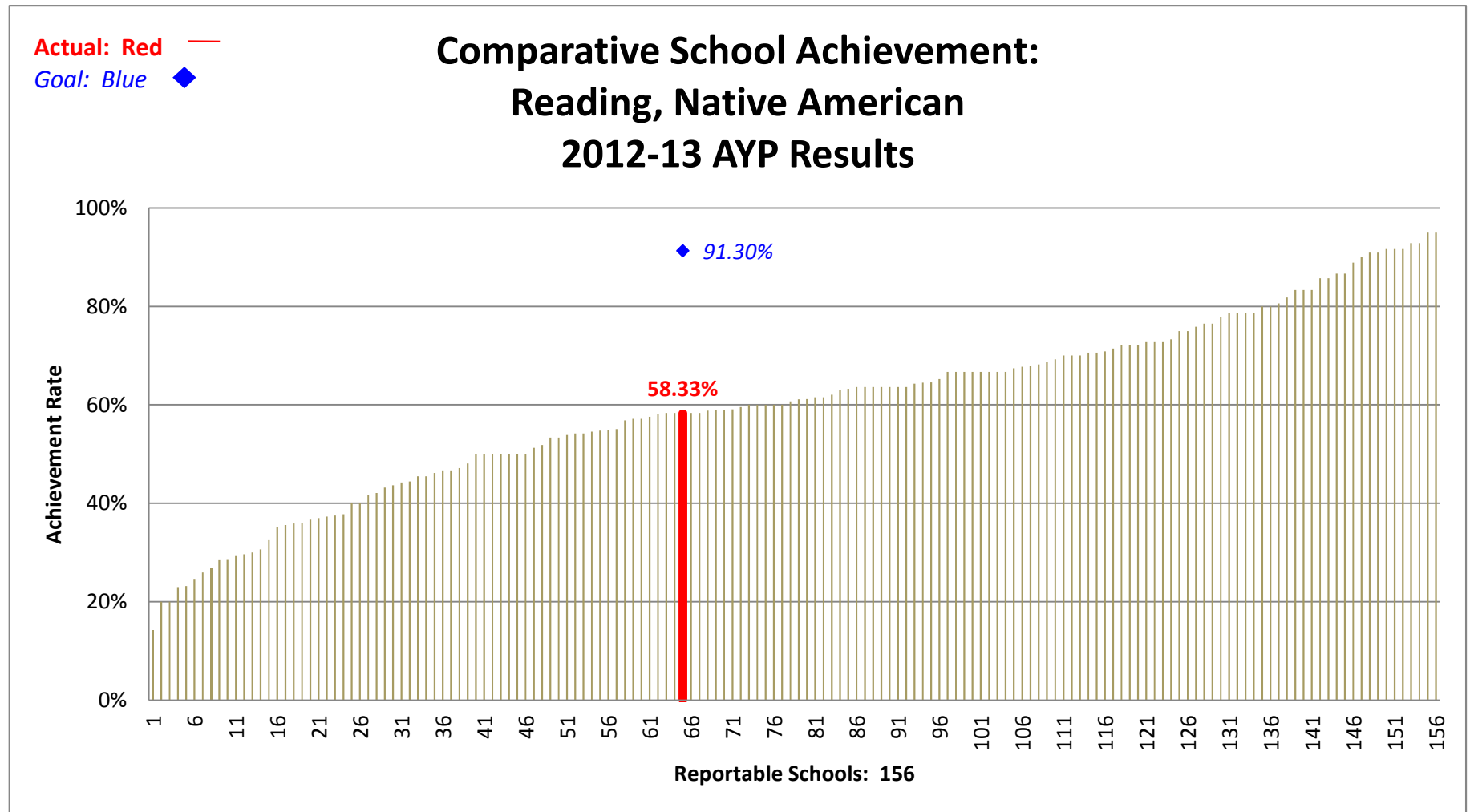
Comparative School Report for School 09-001-4883: Kennedy Elem School (0K05)



List of reportable schools. https://www.nd.gov/dpi/reports/profile/1213/CompareSchool/read_w.pdf

Note: Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards.

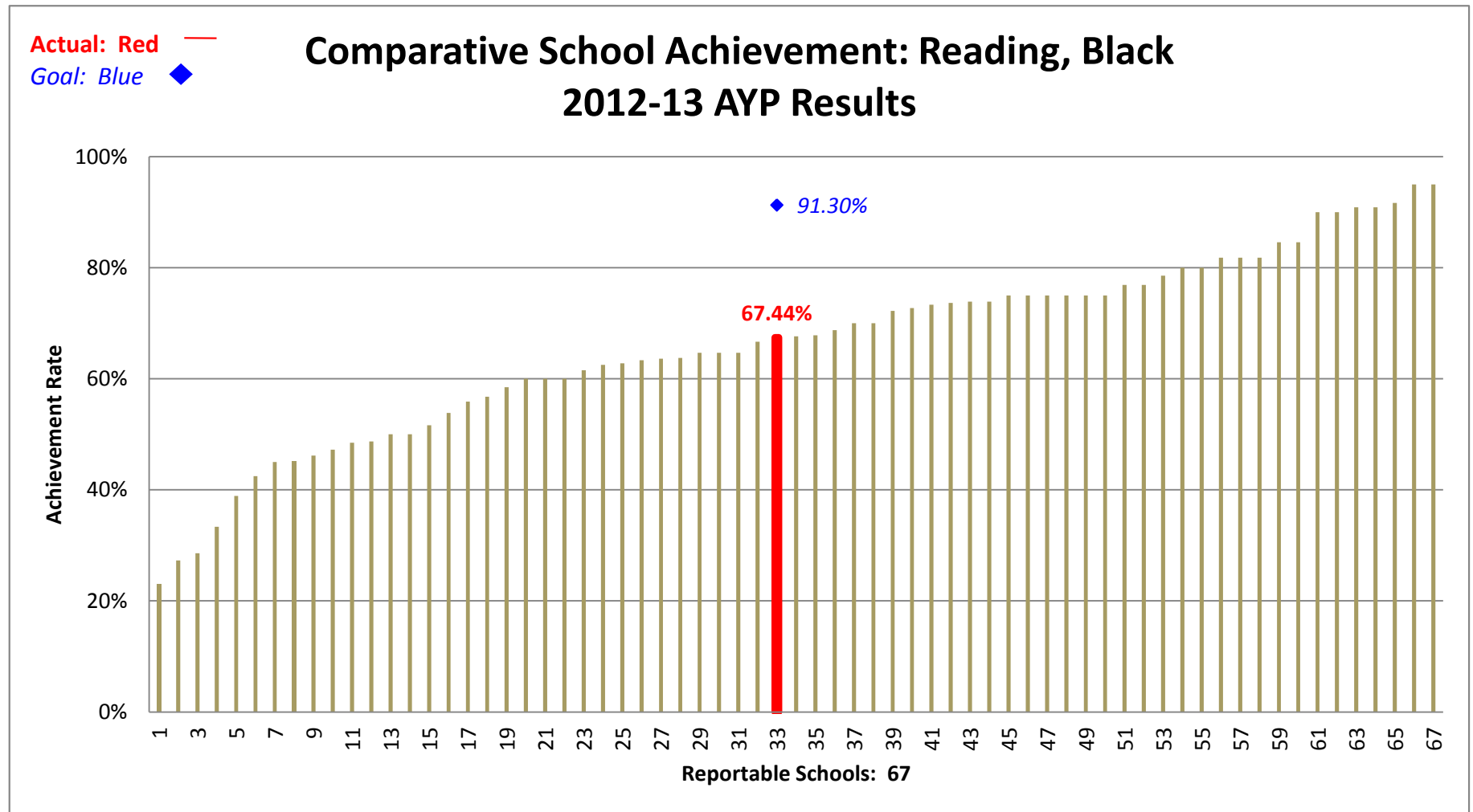
Comparative School Report for School 09-001-4883: Kennedy Elem School (0K05)



List of reportable schools. https://www.nd.gov/dpi/reports/profile/1213/CompareSchool/read_na.pdf

Note: Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards.

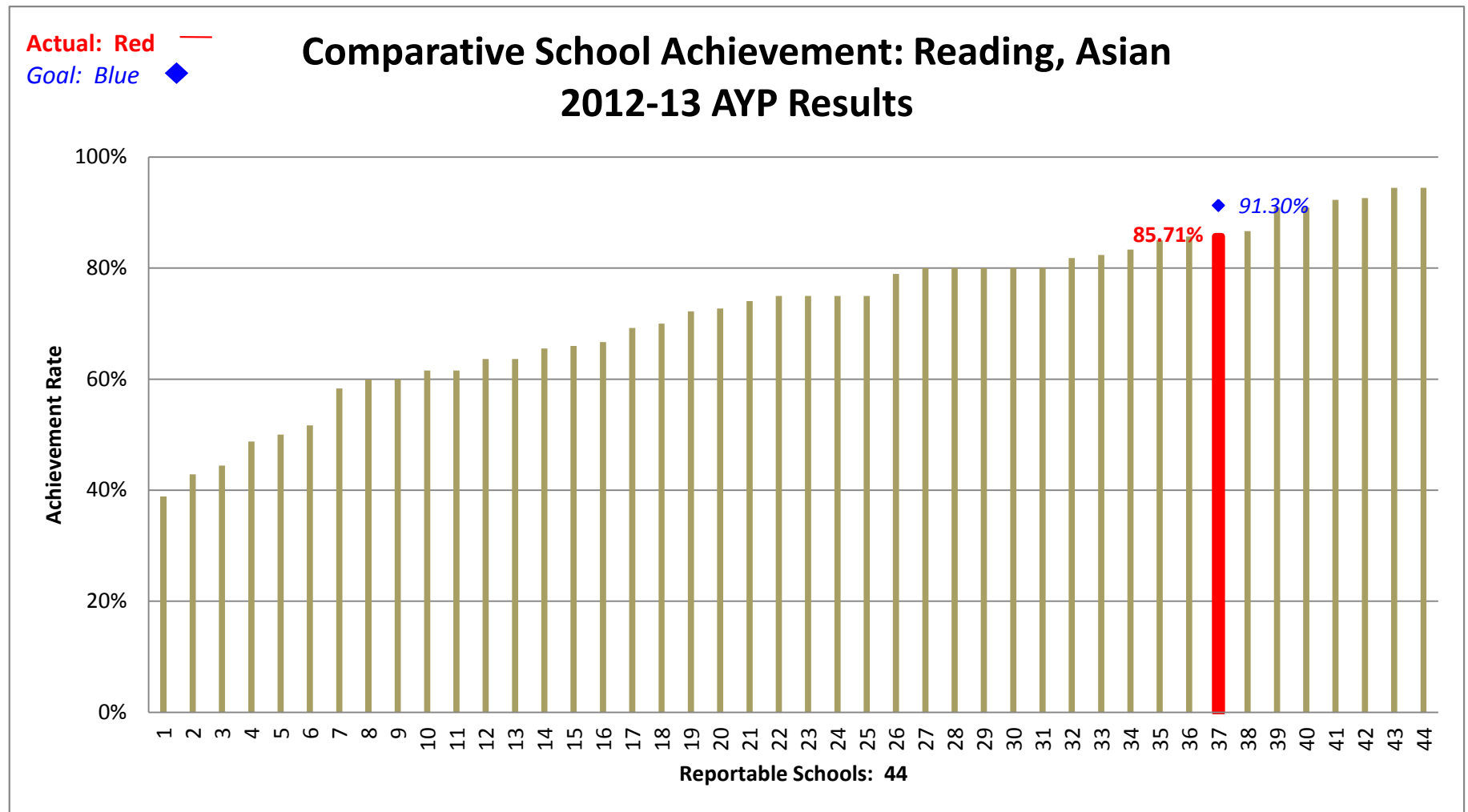
Comparative School Report for School 09-001-4883: Kennedy Elem School (0K05)



List of reportable schools. https://www.nd.gov/dpi/reports/profile/1213/CompareSchool/read_b.pdf

Note: Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards.

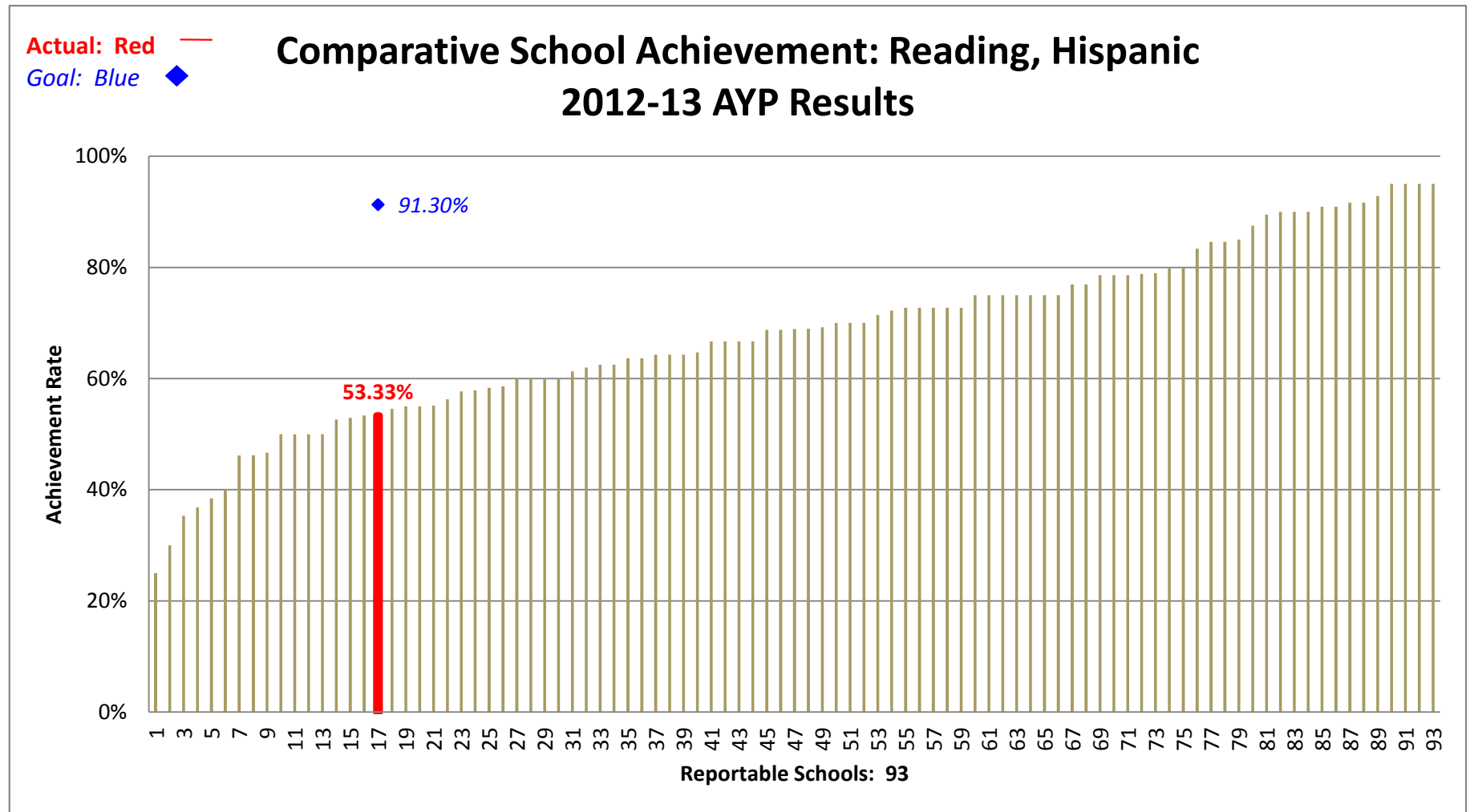
Comparative School Report for School 09-001-4883: Kennedy Elem School (0K05)



List of reportable schools. https://www.nd.gov/dpi/reports/profile/1213/CompareSchool/read_a.pdf

Note: Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards.

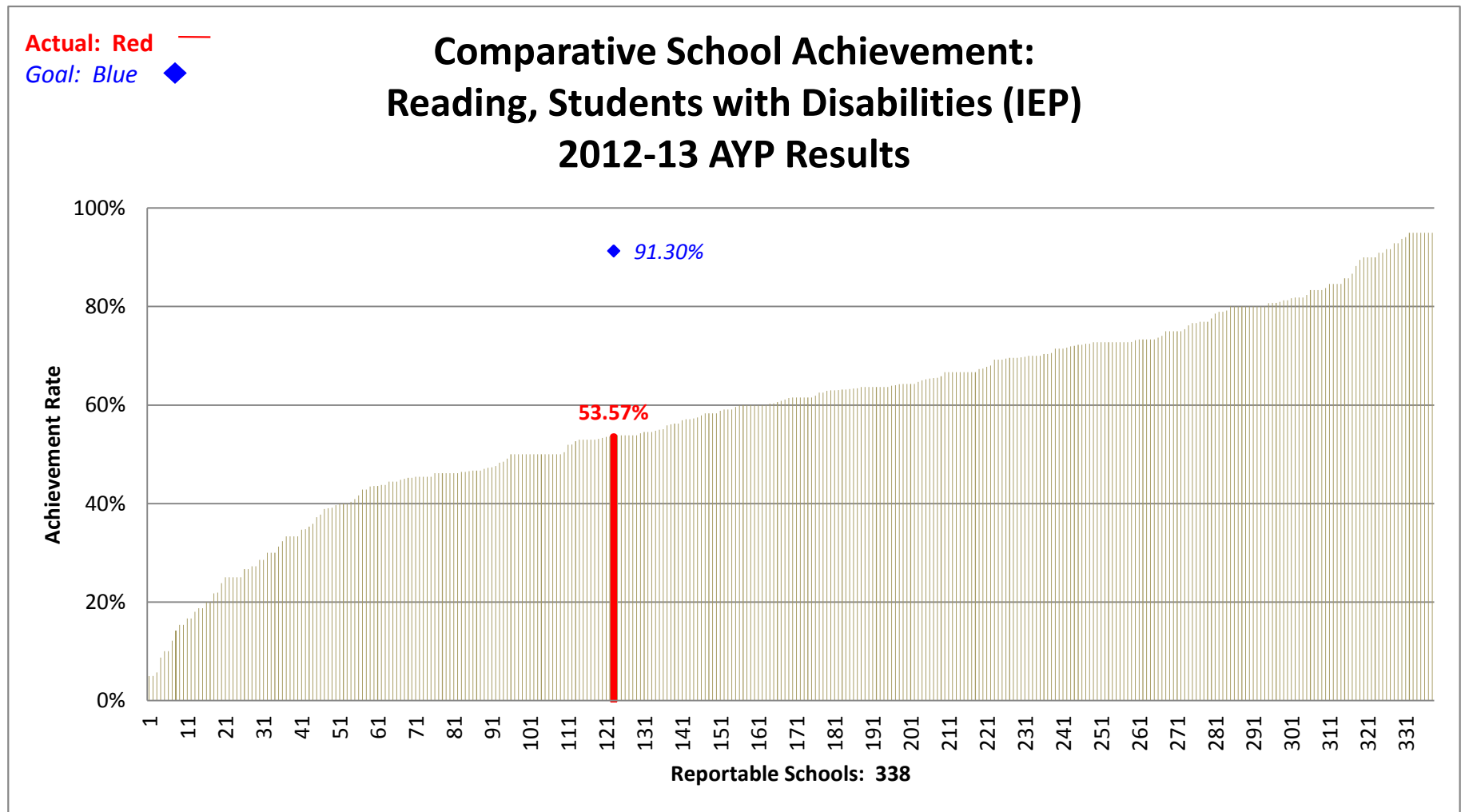
Comparative School Report for School 09-001-4883: Kennedy Elem School (0K05)



List of reportable schools. https://www.nd.gov/dpi/reports/profile/1213/CompareSchool/read_h.pdf

Note: Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards.

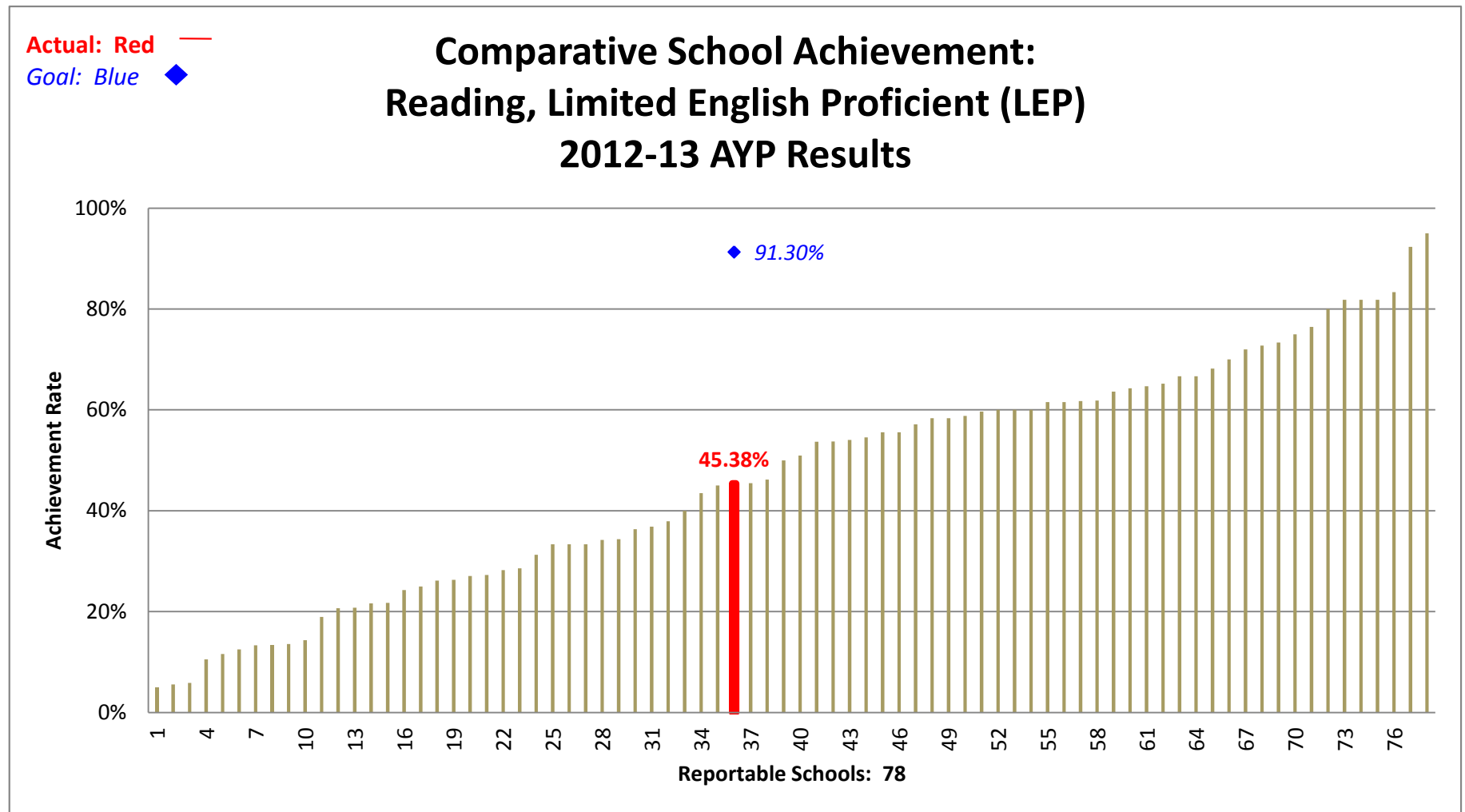
Comparative School Report for School 09-001-4883: Kennedy Elem School (0K05)



List of reportable schools. https://www.nd.gov/dpi/reports/profile/1213/CompareSchool/read_iep.pdf

Note: Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards.

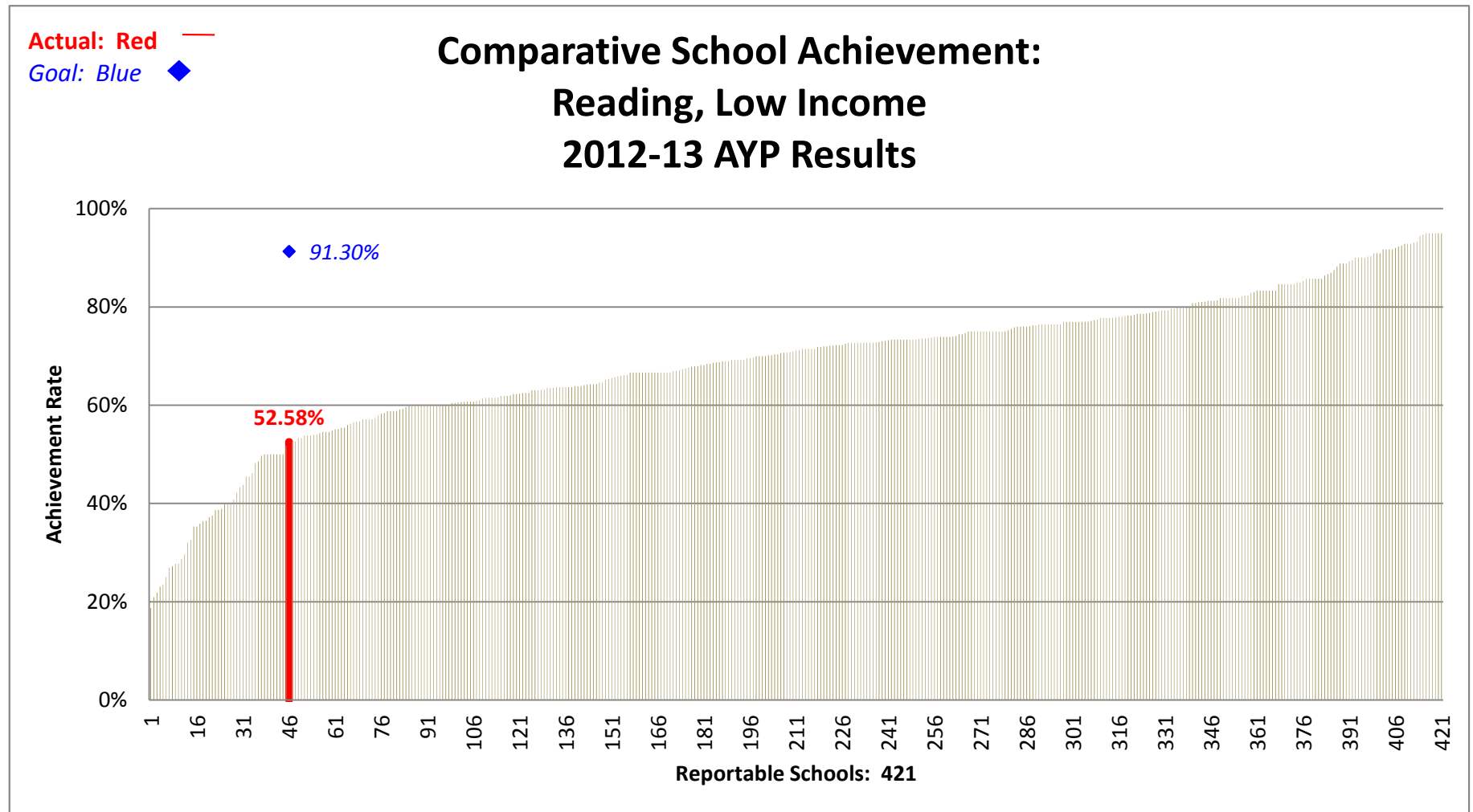
Comparative School Report for School 09-001-4883: Kennedy Elem School (0K05)



List of reportable schools. https://www.nd.gov/dpi/reports/profile/1213/CompareSchool/read_lep.pdf

Note: Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards.

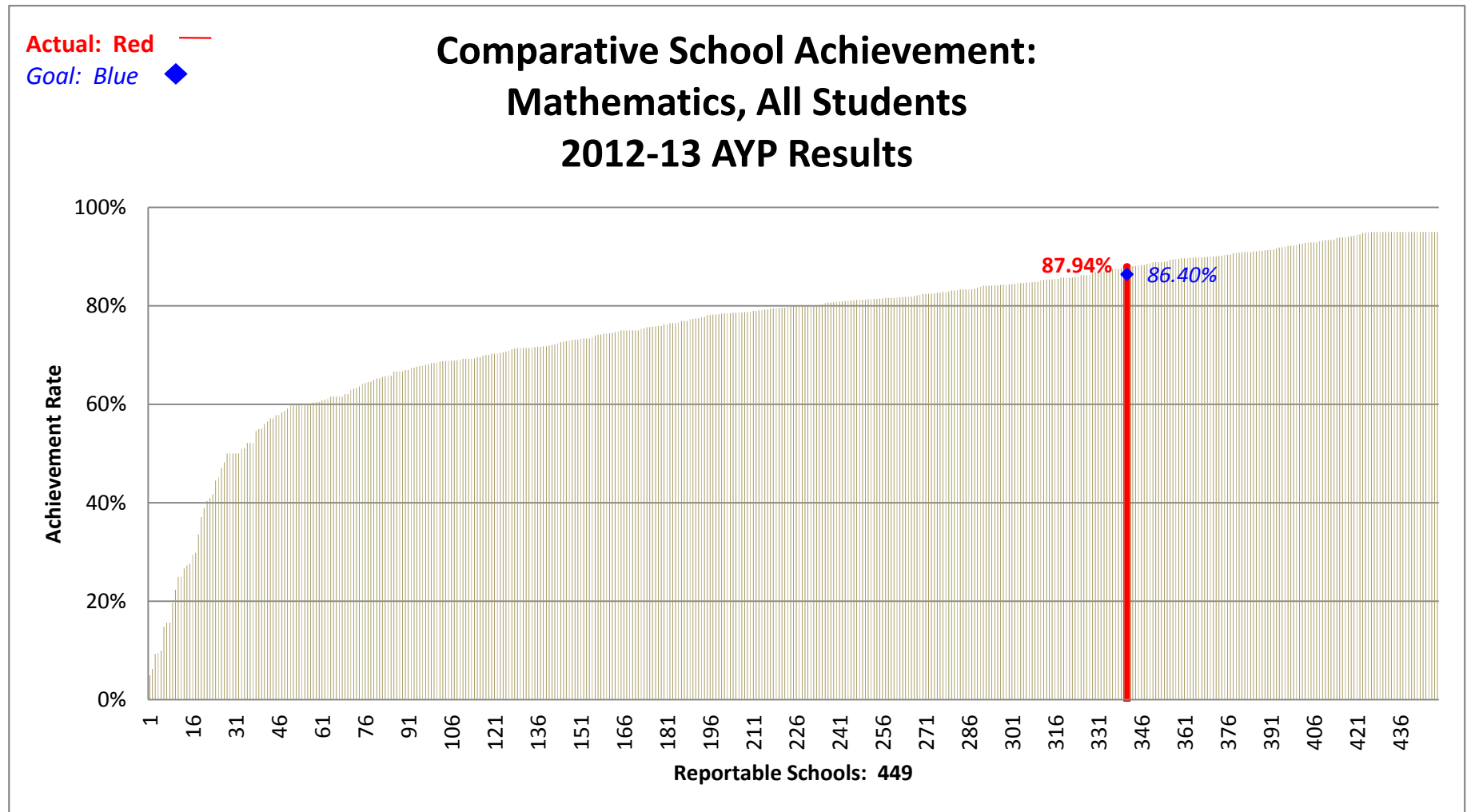
Comparative School Report for School 09-001-4883: Kennedy Elem School (0K05)



List of reportable schools. https://www.nd.gov/dpi/reports/profile/1213/CompareSchool/read_li.pdf

Note: Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards.

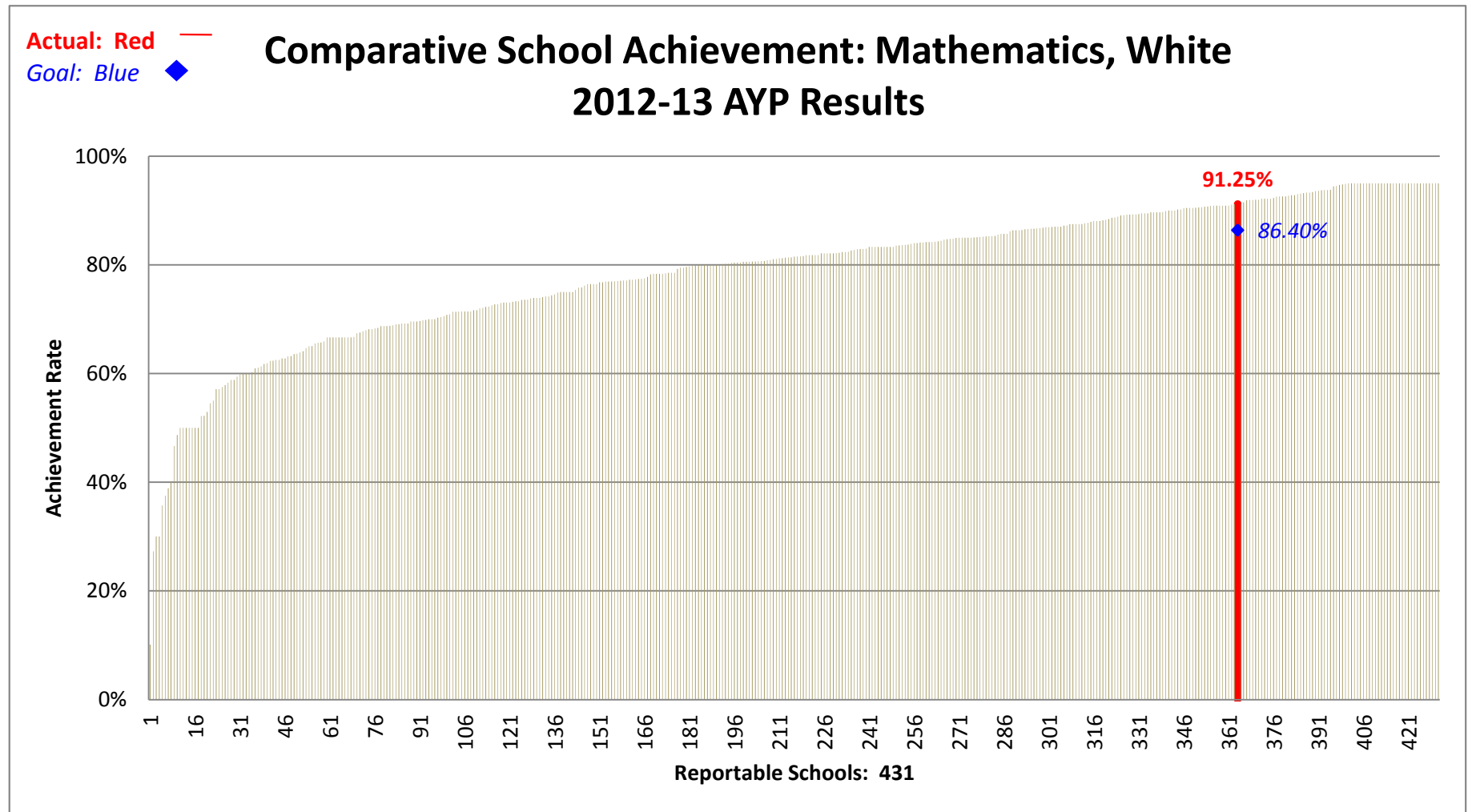
Comparative School Report for School 09-001-4883: Kennedy Elem School (0K05)



List of reportable schools. https://www.nd.gov/dpi/reports/profile/1213/CompareSchool/math_all.pdf

Note: Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards.

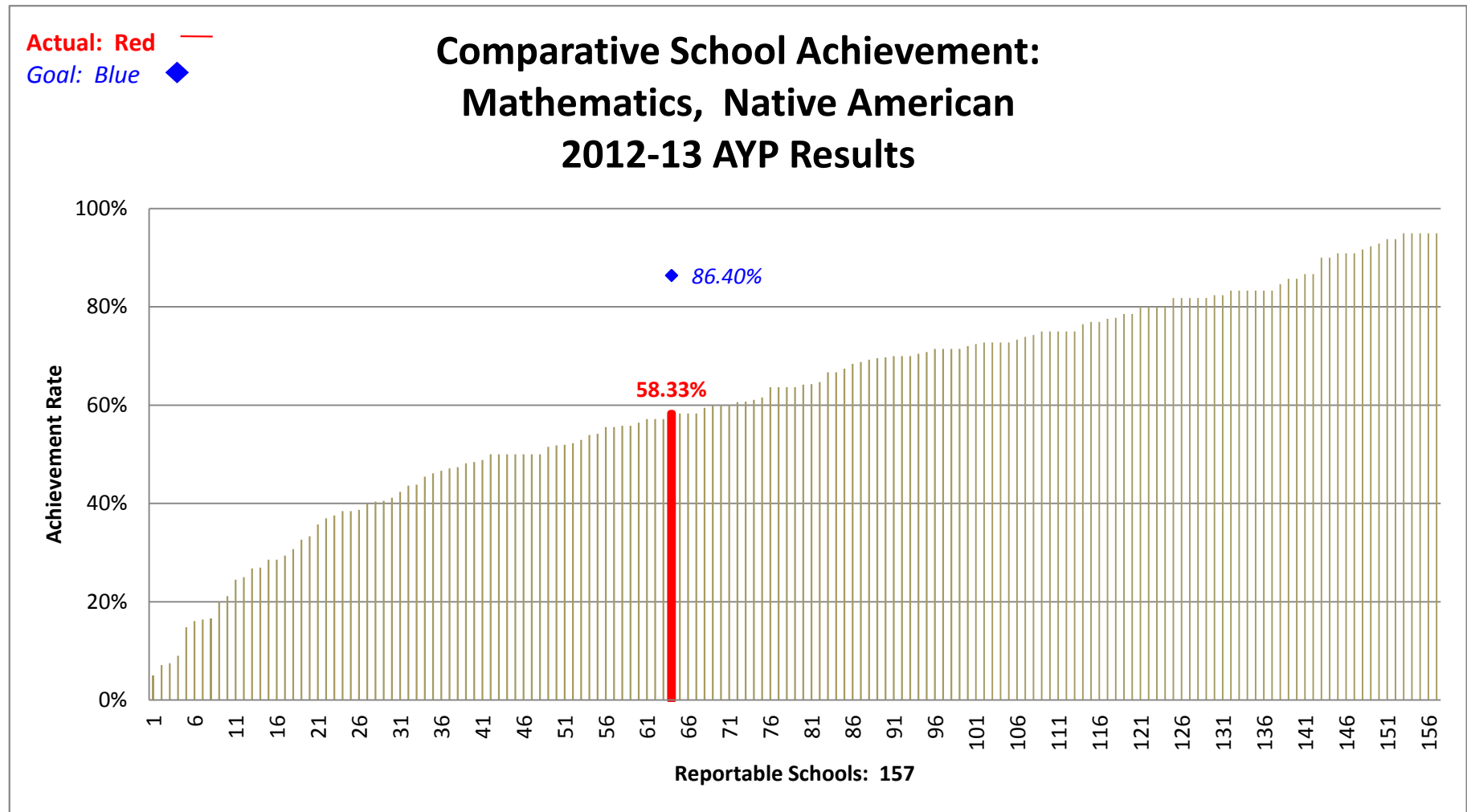
Comparative School Report for School 09-001-4883: Kennedy Elem School (0K05)



List of reportable schools. https://www.nd.gov/dpi/reports/profile/1213/CompareSchool/math_w.pdf

Note: Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards.

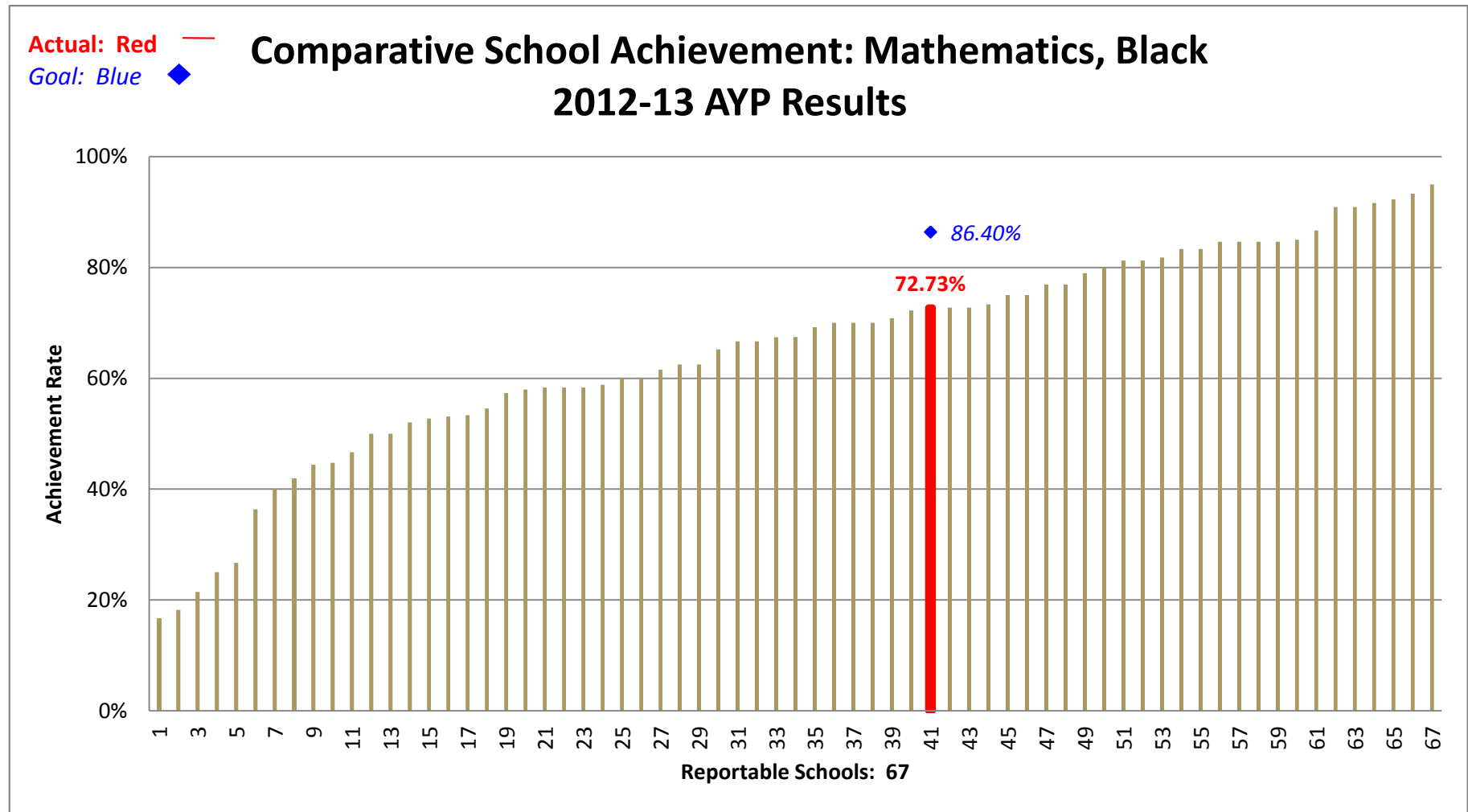
Comparative School Report for School 09-001-4883: Kennedy Elem School (0K05)



List of reportable schools. https://www.nd.gov/dpi/reports/profile/1213/CompareSchool/math_na.pdf

Note: Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards.

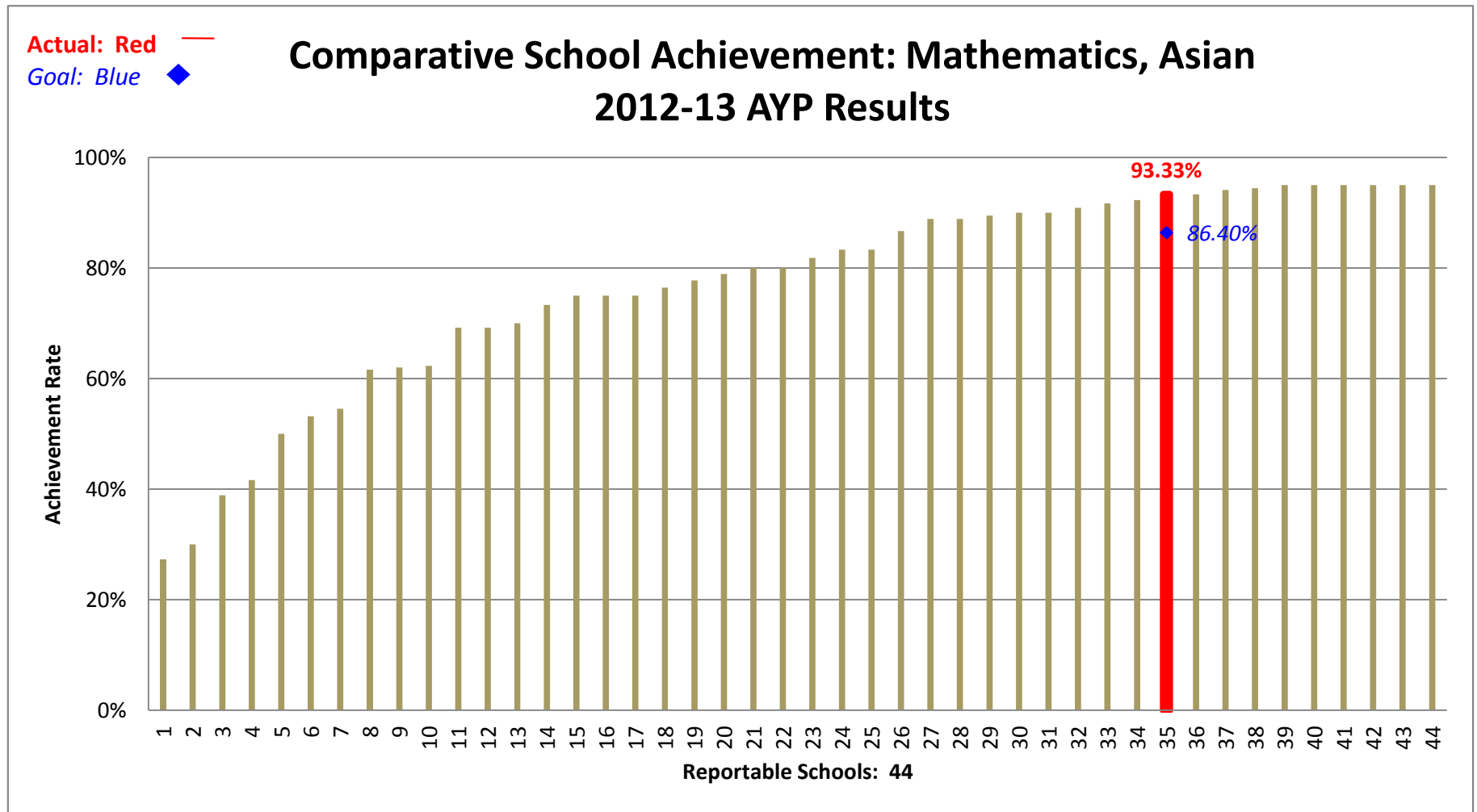
Comparative School Report for School 09-001-4883: Kennedy Elem School (0K05)



List of reportable schools. https://www.nd.gov/dpi/reports/profile/1213/CompareSchool/math_b.pdf

Note: Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards.

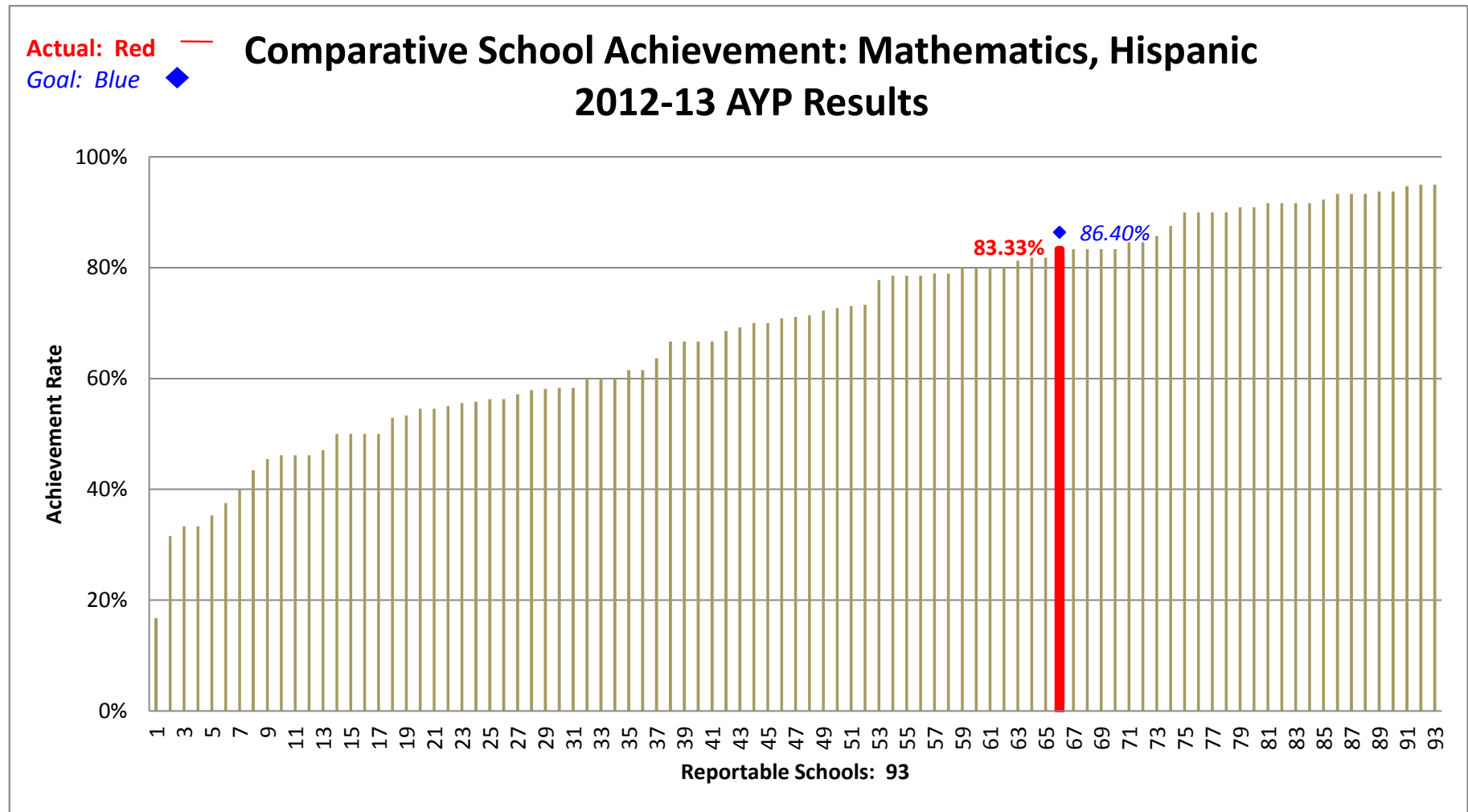
Comparative School Report for School 09-001-4883: Kennedy Elem School (0K05)



List of reportable schools. https://www.nd.gov/dpi/reports/profile/1213/CompareSchool/math_a.pdf

Note: Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards.

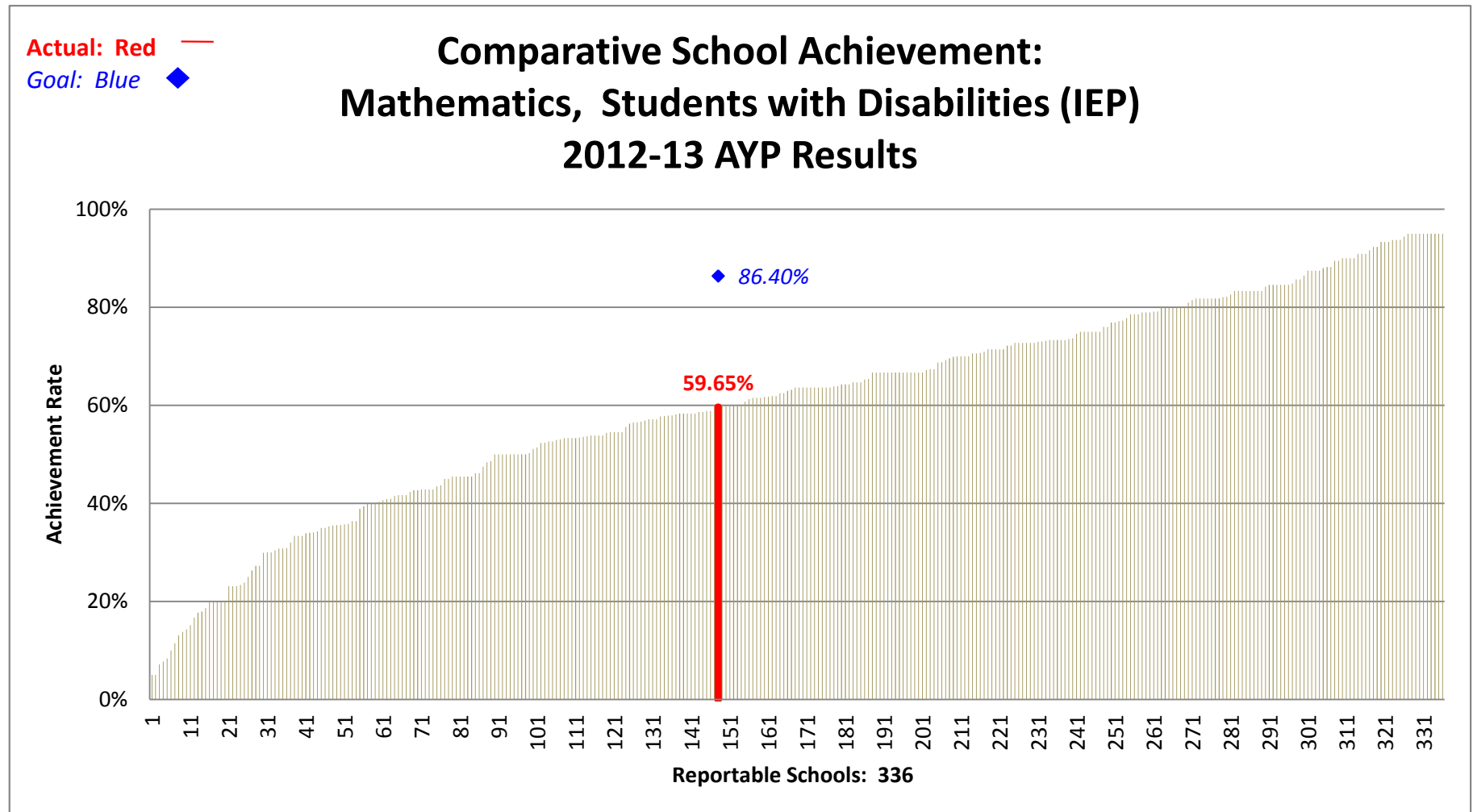
Comparative School Report for School 09-001-4883: Kennedy Elem School (0K05)



List of reportable schools. https://www.nd.gov/dpi/reports/profile/1213/CompareSchool/math_h.pdf

Note: Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards.

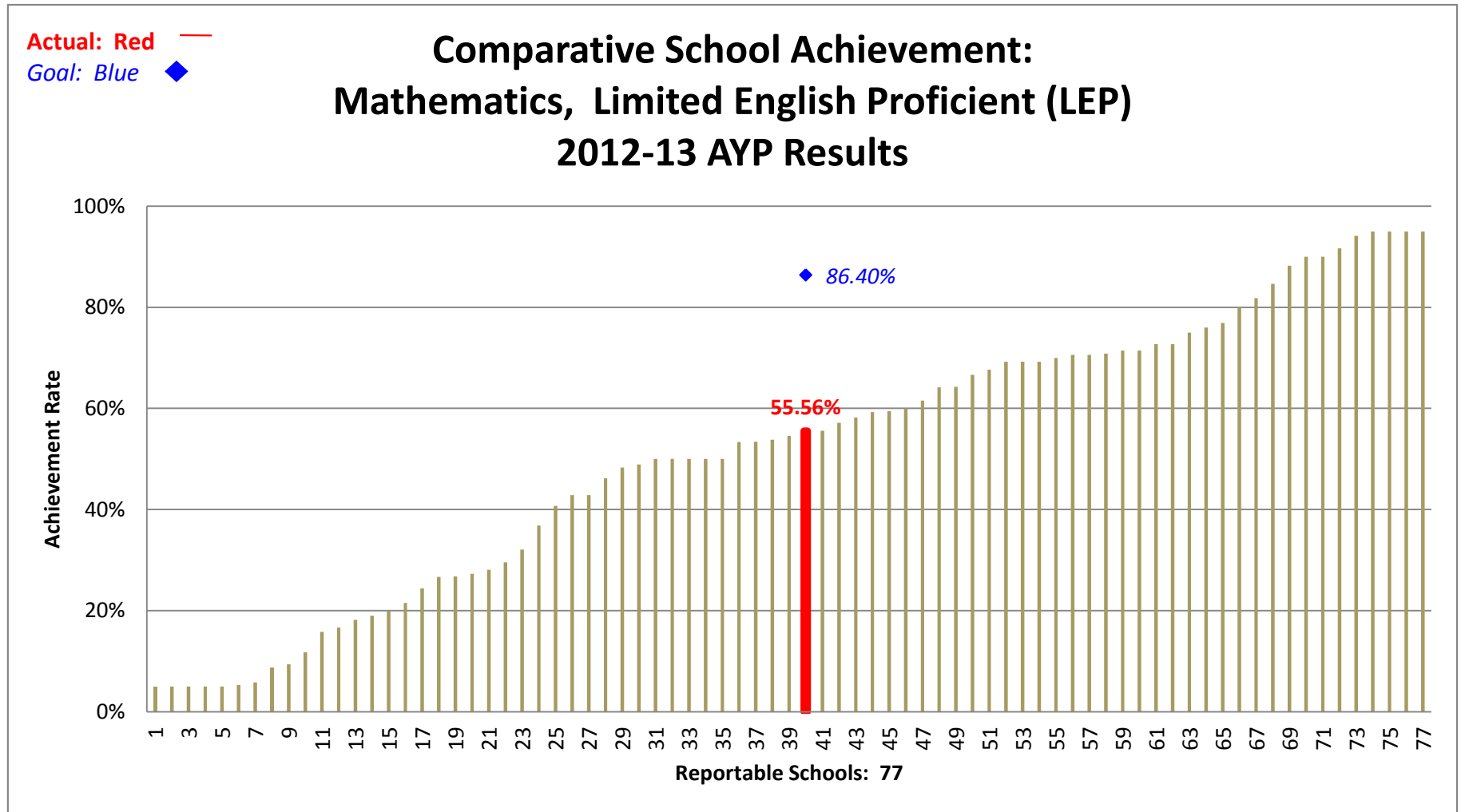
Comparative School Report for School 09-001-4883: Kennedy Elem School (0K05)



List of reportable schools. https://www.nd.gov/dpi/reports/profile/1213/CompareSchool/math_iep.pdf

Note: Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards.

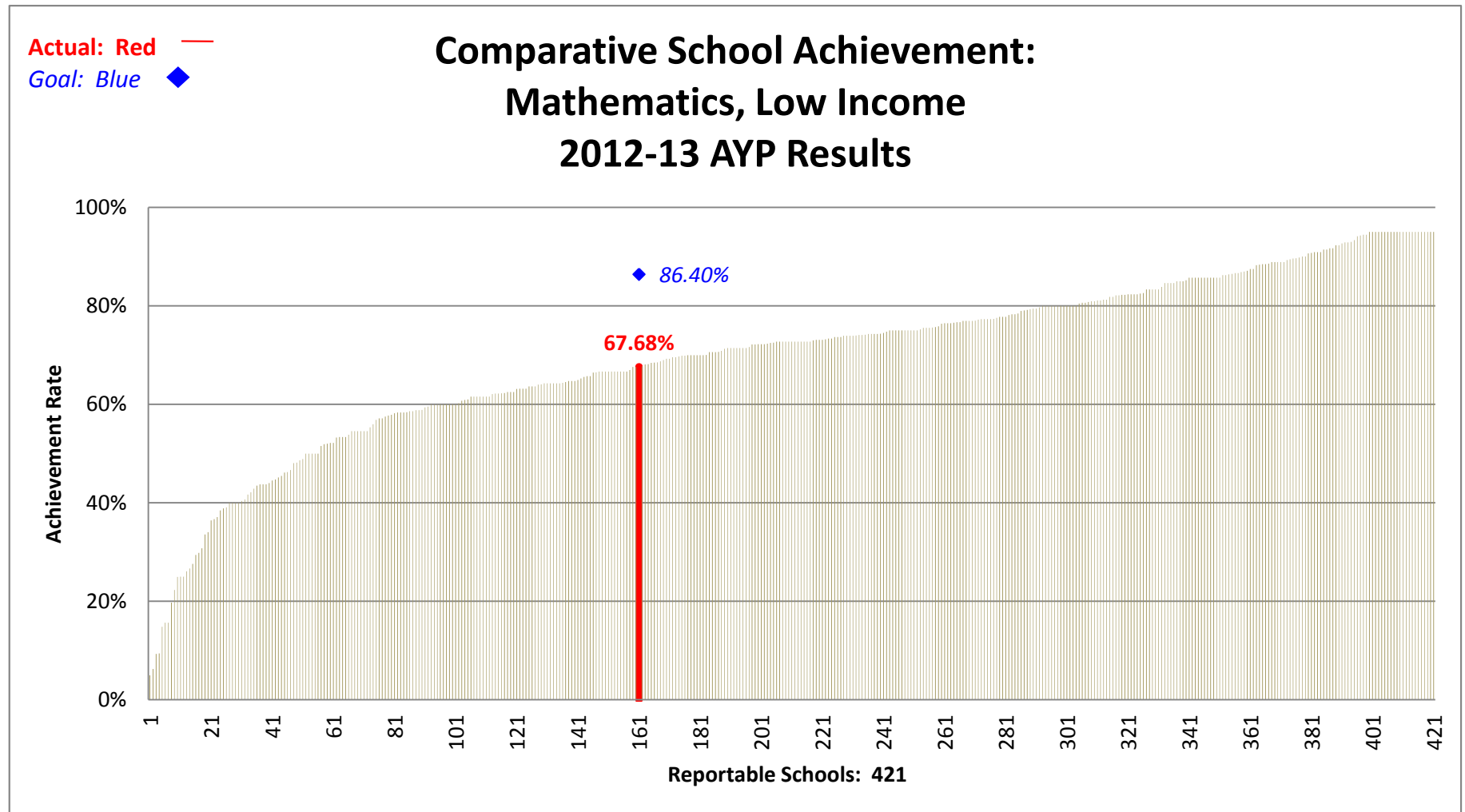
Comparative School Report for School 09-001-4883: Kennedy Elem School (0K05)



List of reportable schools. https://www.nd.gov/dpi/reports/profile/1213/CompareSchool/math_lep.pdf

Note: Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards.

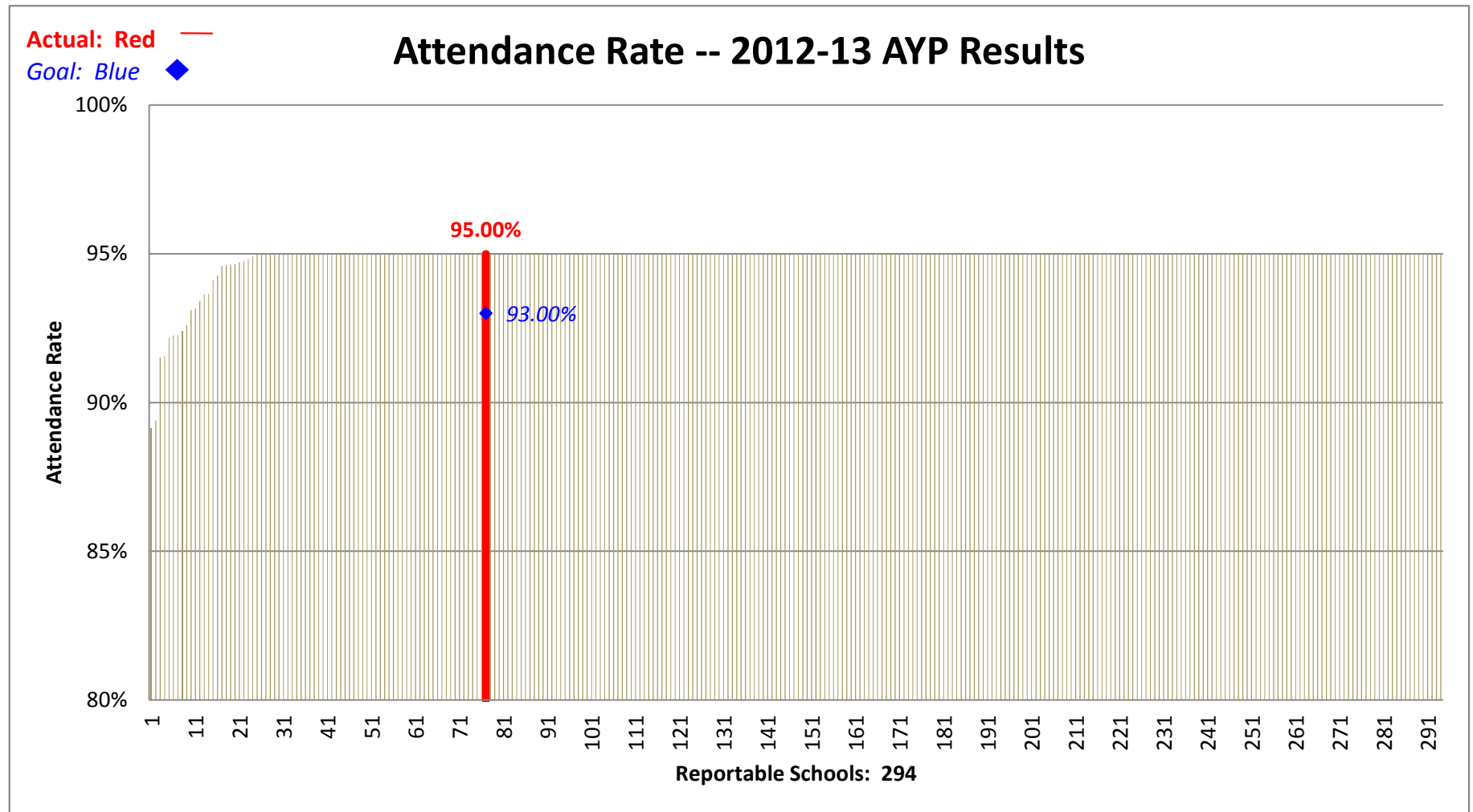
Comparative School Report for School 09-001-4883: Kennedy Elem School (0K05)



List of reportable schools. https://www.nd.gov/dpi/reports/profile/1213/CompareSchool/math_li.pdf

Note: Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards.

Comparative School Report for School 09-001-4883: Kennedy Elem School (0K05)



List of reportable schools. <https://www.nd.gov/dpi/reports/profile/1213/CompareSchool/attendance.pdf>

Note: Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards.